



The results of the questionnaire "Teacher through the eyes of students - 2022"

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of the Development Strategy
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- Respondents – undergraduate and graduate students
- The survey was conducted from March 28 to April 18, 2022.
- The purpose of the questionnaire is to assess students' professional and personal qualities of teaching staff on a 10–point scale (for the first time).
- Number of participants:

Respondents	2021	2022
Bachelors (1-5 courses)	2104	1499
Undergraduates (1-2 courses)	255	222
Total	2359 /83%	1721 / 50 %

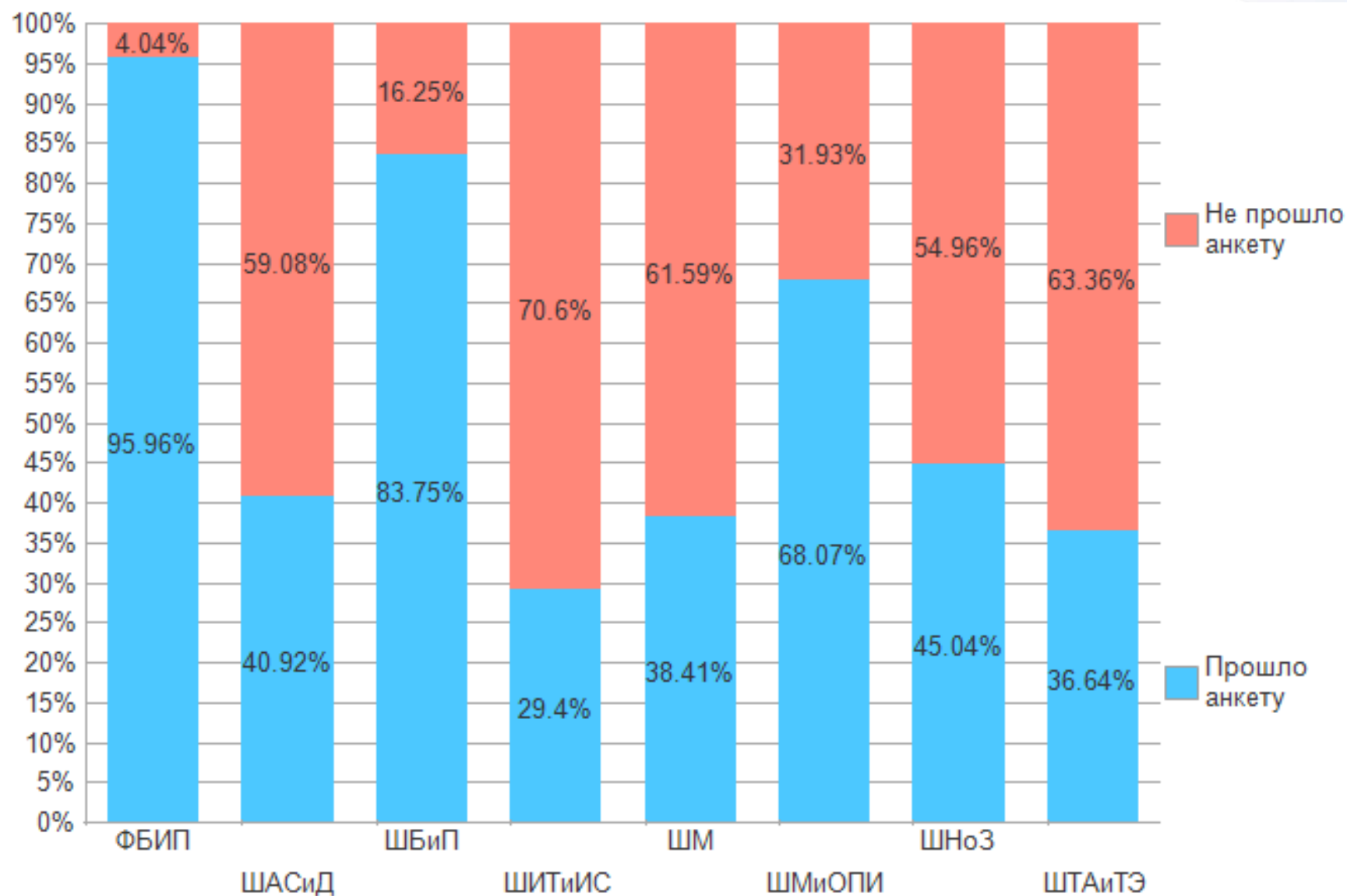


The number of those who took part in the survey:

School/Faculty	Quantity
SoE	413 чел.
SoMaMP	258 чел.
SoBaE	232 чел.
SoAaC	232 чел.
FHE	190 чел.
SoITaIS	157 чел.
SoNaTET	133 чел.
SoME	106 чел.

The number of those who did not take part in the survey:

School/Faculty	Quantity
SoE	504 чел.
SoMaMP	121 чел.
SoBaE	45 чел.
SoAaC	335 чел.
FHE	8 чел.
SoITaIS	377 чел.
SoNaTET	230 чел.
SoME	170 чел.



Data on the number of estimated teaching staff

Data were obtained in relation to	2021	2022
	246 teachers	258 teachers
Less than 10 of them are questionnaires	53 teachers have	26 teachers have



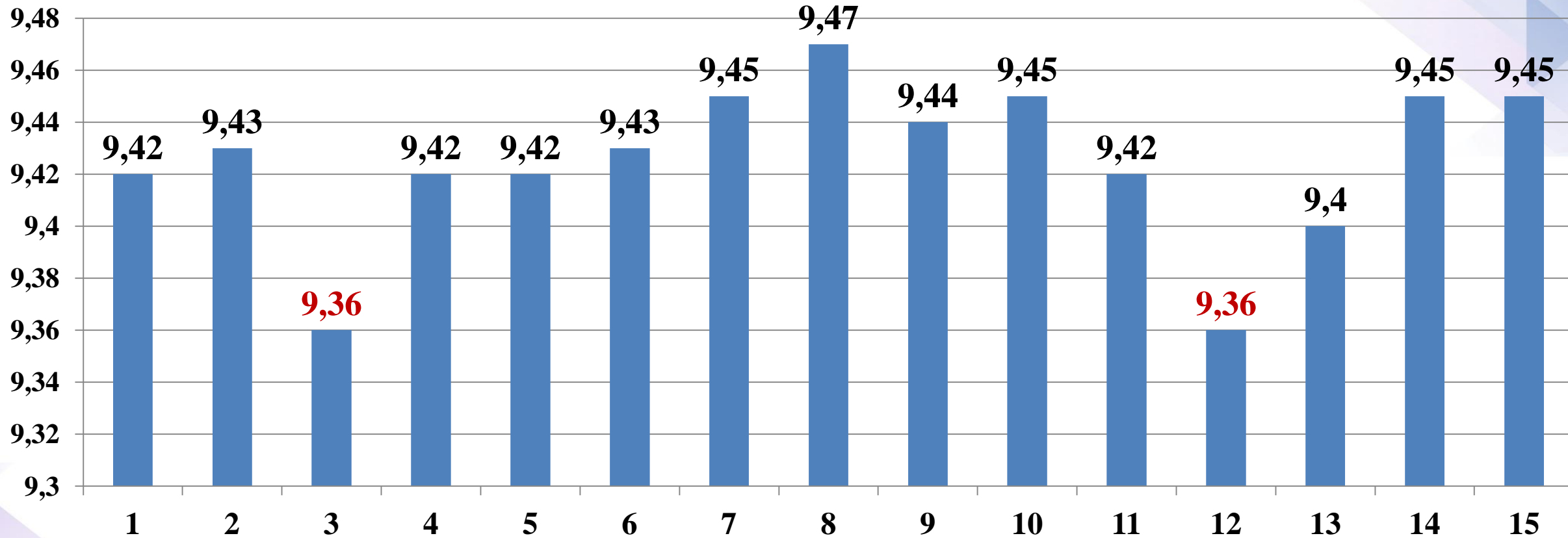
Teacher through the eyes of students - 2022



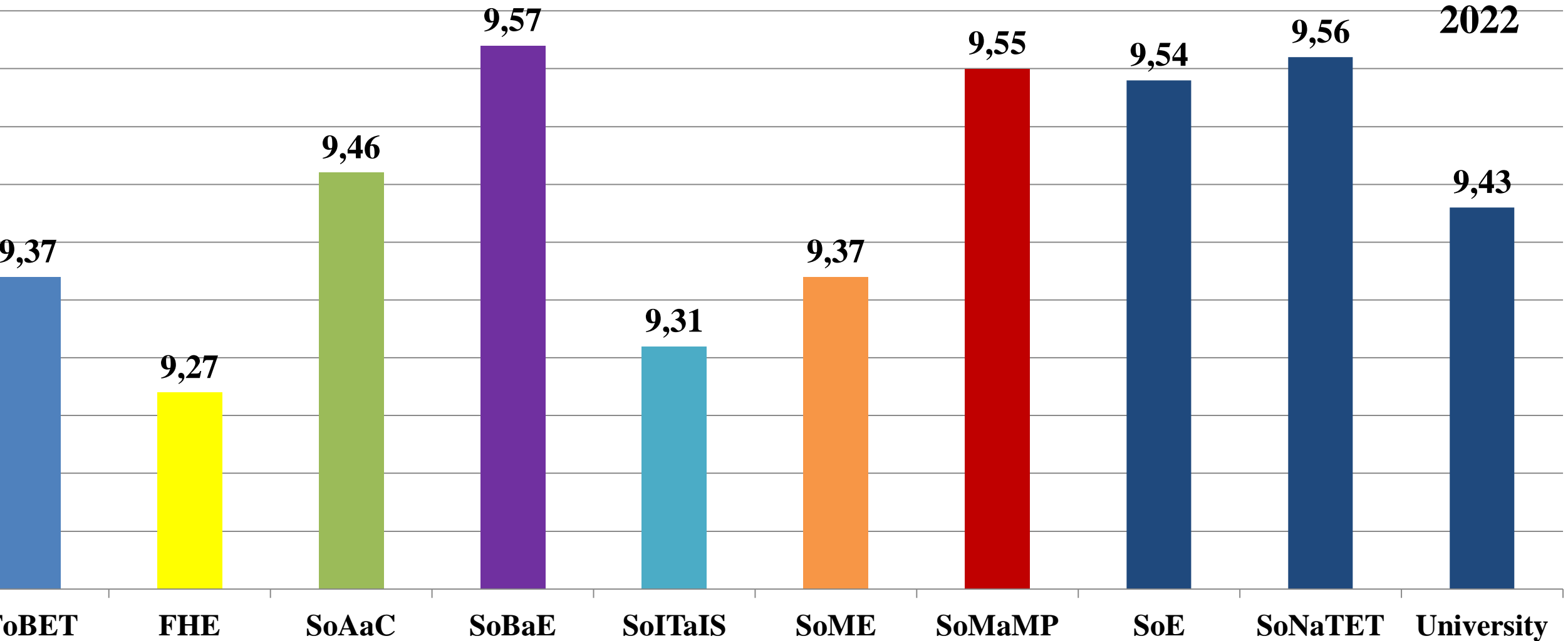
Questions of the questionnaire "Teacher through the eyes of students" with updates

1. The teacher has knowledge of the discipline, general erudition, demeanor, appearance. Demonstrates the culture of speech, the clarity of diction, the normal pace of presentation of the material.
2. The teacher accurately observes the training schedule, **rationally uses the time of the training session, formulates goals and objectives, alternates activities.**
3. The teacher uses a variety of forms, **modern means of visual presentation of the material (presentations, infographics, videos, etc.) during classes.**
4. **The teacher demonstrates a high degree of organization, discipline** and interest in the results of training.
5. The teacher offers information from various branches of knowledge, his own life and professional experience in explaining the educational material.
6. **The teacher owns distance learning technologies and offers a sufficient amount of material for his course to complete tasks in the conditions of remote learning.**
7. The teacher shows benevolence, fairness and objectivity in assessing the educational achievements of students.
8. **The teacher designates his system of requirements and clearly observes it.**
9. **The teacher comments on the results of the current and final control, tests, term papers, etc.**
10. **The teacher freely and fully answers all students' questions.**
11. **The teacher uses techniques of self-assessment of their own knowledge and the knowledge of students in their group.**
12. **The teacher engages students in scientific activities (to write articles, scientific papers; to participate in scientific conferences, Olympiads, competitions).**
13. The teacher encourages self-education, the development of creative abilities and personal qualities of students
14. The teacher orients the student to use the studied material in future professional and social activities.
15. The teacher can support the discussion of topics not related to his course. **He knows how to relieve the tension of the audience, is tactful and easy to communicate, takes into account the reaction of the group.**

Comparative indicators on the questions of the questionnaire for the university



The average indicator for the questionnaire questions in the context of schools (bachelor's + master's degree)





The number of teaching staff
who received the maximum
score of **"10"** points

The number of teaching
staff who received a score
from **"9.0" to "9.99"** points
(excellent)

The number of teaching
staff who received a score
from **"7.0" to "8.99"** points
(good)

The number of teaching
staff who received a score
from **"6.0" to "6.99"** points
(satisfactory)

Fac./Sc.	2021/2022
FoBET	1 /0
FHE	0/3 (1 анк.)
SoAaC	1/0
SoBaE	3/0
SoITaIS	1/1 (1 анк.)
SoME	2/1 (3 анк.)
SoMaMP	-/ 2 (1 и 3 ан.)
SoE	0/0
SoNaTET	0/1 (1 анк.)

Fac./Sc.	2021/2022
FoBET	16/21
FHE	33/41
SoAaC	47/31
SoBaE	11/33
SoITaIS	28/18
SoME	18/17
SoMaMP	-/19
SoE	21/32
SoNaTET	9/10

Fac./Sc.	2021/2022
FoBET	5/2
FHE	5/13
SoAaC	21/3
SoBaE	18/0
SoITaIS	5/4
SoME	7/ 4
SoMaMP	- / 2
SoE	20/0
SoNaTET	5/0

Fac./Sc.	2021/2022
FoBET	0/0
FHE	0/0
SoAaC	0/0
SoBaE	2/0
SoITaIS	0/0
SoME	1/0
SoMaMP	-/ 0
SoE	0/0
SoNaTET	1/0

The average score of a teacher at the university compared to last year (bachelor's + master's degree)

