



**Open Society Institute
Network Scholarship Programs**

Faculty Development Fellowship Program 2011
Application Form

**Sponsored by
The Open Society Institute
Network Scholarship Programs
1700 Broadway, 17th Floor
New York, NY 10019, USA**

What is an “Open Society?”

An Open Society is a society based on the recognition that nobody has a monopoly on the truth, that different people have different views and interests, and that there is a need for institutions to protect the rights of all people to allow them to live together in peace. The term “open society” was popularized by the philosopher Karl Popper in his 1945 book Open Society and Its Enemies. Broadly speaking, an open society is characterized by a reliance on the rule of law, the existence of a democratically elected government, a diverse and vigorous civil society, and a respect for minorities and minority opinions.

The Network Scholarship Programs

The Open Society Institute’s Network Scholarship Programs fund the participation of students, scholars, and professionals from Eastern Europe, the former Soviet Union, Mongolia, the Middle East, South Asia, and Burma in rigorous, competitive academic programs outside of their home countries. The goals of these programs are to revitalize and reform the teaching of the social sciences and humanities at higher education institutions, to provide professional training in fields unavailable or underrepresented at institutions in the countries served, and to assist outstanding students from a range of backgrounds to pursue their studies in alternative academic and cultural environments.

OPEN SOCIETY INSTITUTE
NETWORK SCHOLARSHIP PROGRAMS
Faculty Development Fellowship Program 2011

DEADLINE: MARCH 10TH, 2010

PROGRAM DESCRIPTION:

The Network Scholarship Programs department of the Open Society Institute is pleased to offer Faculty Development Fellowship to the outstanding faculty teaching social sciences and humanities in the universities of Azerbaijan, Armenia, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Mongolia, Tajikistan and Uzbekistan.

Faculty Development Fellowship is a non-degree program that seeks to encourage faculty to generate innovative approaches to curricular and pedagogic reform, to develop and introduce new content in university courses, to raise the quality of instruction in higher education in the countries served, and to build and sustain local and international academia networks.

Each award supports up to three semesters in the United States – one semester at the US host university (Spring Semester), and the subsequent semester back in the home university (Fall Semester).

ELIGIBILITY CRITERIA:

Applicants must meet the following requirements:

- 1) Currently hold a full-time teaching position in the field of American studies, art history, cultural anthropology, history, law, philosophy, political science, religion, social work, or sociology at an accredited university in Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Mongolia, Tajikistan, or Uzbekistan.
- 2) Have an excellent academic record.
- 3) Possess strong written and spoken English language abilities.
- 4) Hold an advanced degree (minimum: five-year diploma) from a recognized institution of higher education.
- 5) Able to begin the program in January 2011 and continue through May 2012.
- 6) Have approval of home institution rector, vice-rector, dean or chair to be absent January-May 2011 and January-May 2012.
- 7) Legally residents of Armenia, Azerbaijan, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Mongolia, Tajikistan, or Uzbekistan.

INELIGIBILITY:

The following are ineligible:

- 1) Teachers of any other subjects outside of those listed in point one “Criteria” above.
- 2) Teachers of English as a foreign language.
- 3) Faculty Development Fellowship Program alumni.
- 4) Persons enrolled in a US academic program.
- 5) Persons earning a salary or living in the United States.
- 6) Persons who have spent three or more consecutive months outside of home country since January 2009.

SELECTION:

Selection is based on academic and professional aptitude, leadership potential, commitment to improving teaching in the home institution, long-term commitment to a career in higher education in home country, and English language ability.

All applicants who meet the basic eligibility criteria will be required to take the Institutional Test of English as a Foreign Language. Please note that **this test is not an official TOEFL** and the score cannot be used for any other purposes than this program. Those with a minimum score of 500 will be considered for semifinalist status; however, a 500 on the test does not guarantee semifinalist status. Semifinalists will be invited for an in-country interview. Assistance is available to help cover the cost of transportation to and from the testing and interviewing sites.

FINANCIAL TERMS:

Fellowships will cover the following costs: monthly living stipend while in the United States, academic materials, professional development support, economy airfare, major medical insurance, pre-academic summer program ("Summer School"), pre-departure orientation, and participation in annual meetings in the United States with other grantees. **No support for dependents will be provided.**

VISA SPONSORSHIP:

Participants will enter the United States under J-1 visa sponsorship of the host university. They are expected to comply with all visa regulations and are subject to a two-year home residency requirement upon completion of the program.

PARTICIPANT RESPONSIBILITIES:

US Component: Grantees will be assigned faculty mentors and will be expected to participate in the classroom as well as assist the professor with class-related tasks. The program is focused on learning alternative approaches to teaching and developing appropriate curricula for the home institution. Ideally, grantees will also absorb other aspects of US higher education such as administrative structures and student-related services which may be applicable to the home institution. Grantees are expected to develop course plans and related materials for new courses.

Home country component: During the home semester and summer, grantees will be expected to maintain contact with their US mentor and develop plans for sustaining that relationship. They will be expected to test teaching methods and course material developed while in the United States. It is expected that grantees will share information and resources with colleagues and home institution administrators. OSI staff will work with grantees to ensure that grantees are fully cognizant of other initiatives in higher education reform to which they can contribute and use to further their professional goals.

APPLICATION GUIDELINES:

1. Read all instructions and information carefully.
2. All forms in the application are to be completed in English and must be typed. If completing the application form by hand, please use the **black ink** and write in **BLOCK CAPITALS**.
3. Answer every question completely and carefully. Please use the space provided for your responses. **Please make sure the spelling of your name reflects the spelling in your passport.**
4. The application must be accompanied by the following items:
 - a) at least two recommendations in sealed envelopes
 - b) application essays
 - c) a letter from the home university permitting the applicant to be absent in January – May, 2011 and in January – May, 2012
 - d) certified transcripts in the native language
 - e) certified English translations of transcripts
 - f) a Curriculum Vitae (C.V.) in English outlining academic degrees and awards, publications, and work history
 - g) a photocopy of passport picture page
5. Submit **one original** of the application and all supporting documents **and one photocopy** of the application and supporting documents.

CHECKLIST

Please check and arrange your application **in the following order (from the top):**

1. A signed application typed or printed in black ink with a passport-size photo attached
2. Photocopy of passport picture page
3. Application Essays
4. Curriculum Vitae
5. Certified official transcripts; certified English translations of the transcripts
6. Copies of TOEFL results or other English language exams (if applicable)
7. A letter from the home university
8. 2 recommendations in sealed envelopes
9. Make a copy of the application form and supporting documents

DEADLINE: MARCH 10TH, 2010

Return the completed application and one copy to the appropriated address **before the deadline**.

Faxed or emailed applications will not be accepted.

| | |
|---|--|
| ARMENIA Open Society Institute Assistance Foundation - Armenia 7/1 Tumanyan Street, 2 nd cul-de-sac Yerevan, Armenia 375002 Tel./Fax: (374 10) 533 862, 536 758 Contact Person: Anna Gevorgyan anna@osi.am http://www.osi.am | AZERBAIJAN Baku Education Information Center 71 Alovzat Guliyev Baku AZE 1009, Azerbaijan Tel./Fax: (994 12) 44 828 45/46 Contact Person: Irada Iskenderova iiskenderova@beic.az http://www.beic.az |
| GEORGIA Center for International Education 10 Chovelidze Street Tbilisi 0108, Georgia Tel/Fax: (995 32) 25 26 15 Contact Person: George Gigiberia gaga@osgf.ge http://www.cie.ge | KAZAKHSTAN and UZBEKISTAN Educational Center "BILIM - Central Asia" 31 Tulebayev Street Almaty, 050004, Kazakhstan Tel. 7 (727) 259 7620 Fax: 7 (727) 259 7622 Contact Person: Larissa Gorbunova lgorbunova@bilim.kz http://www.eac.bilim.kz |
| KYRGYZSTAN Soros Foundation - Kyrgyzstan 55a Logvinenko Street Bishkek, 720040, Kyrgyzstan Tel: (996 312) 66 34 75 (ext. 112) Fax: (996 312) 66 34 48 Contact Person: Rakia Rustemova rakia@soros.kg www.soros.kg | MOLDOVA Educational Advising Center 148 Stefan cel Mare blvd., off. 22 Chisinau, MD 2012, Moldova Tel: (373 22) 22 11 72 Tel/Fax: (373 22) 22 11 67 Contact Person: Angela Muset amuset@eac.md www.eac.md |
| MONGOLIA Educational Advising Resource Center Sukhbaatar district, 8 khoroo, Students' Street, Bldg. MKM-24, 1 st Floor Ulaanbaatar, 210648, Mongolia Tel: (976) 11 31 90 16 Fax: (976) 11 32 69 41 Contact Person: Ariunaa Enkhtur ariunaa@earcmn.org www.earcmn.org | TAJIKISTAN Open Society Institute Assistance Foundation – Tajikistan Trade and Business Center "VEFA" 37/1 Bokhar Street, 4 th floor, room 404 Dushanbe, 734002, Tajikistan Tel: (992 47) 441-07-45/46/47/48 Fax: (992 47) 441-07-29 Contact Person: Furuza Tursunova tfuruza@osi.tajik.net www.soros.tj |

For more information on the Network Scholarship Programs and the Faculty Development Program guidelines, please visit the website at:

http://www.soros.org/initiatives/scholarship/focus_areas/facult_scholarships



**Open Society Institute
Network Scholarship Programs
Faculty Development Fellowship Program 2011**

Photo

CONTACT INFORMATION + PERSONAL INFORMATION

First Name: _____ **Patronymic** (if applicable): _____ **Last Name:** _____

Title: ☐ Ms. ☐ Mrs. ☐ Mr. ☐ Dr.

Gender: ☐ female ☐ male

Marital Status: ☐ single ☐ married

Permanent mailing address in your home country. All letter communications will be sent to this address during the competition.

Complete street mailing address: _____

City/Country/Postal Code: _____

Home telephone (include country and city codes): _____

Office telephone: _____ **Cell phone number:** _____

E-mail address: _____ **Alternative E-mail address:** _____

Date & Place of Birth: Month/Day/Year _____ **City and Country:** _____

Citizenship: _____

ALTERNATIVE CONTACT INFORMATION

If you may not always be reached at your permanent address, please provide alternative information below:

Alternative street mailing address:

Dates valid: _____

SCHOLARSHIP APPLICATIONS

Have you previously applied for or received another **OSI Network Scholarship Programs Scholarship**?
If yes, please state the scholarship program name and dates:

NSP Scholarship Name: _____

Dates (From / To): _____

NSP Scholarship Name: _____

Dates (From / To): _____

EDUCATIONAL BACKGROUND

Please list all higher educational institutions attended in **reverse chronological order (most recent first)**, including any degrees earned. Please list the actual name of any degrees earned; do not provide translations or equivalencies.

| Institution & Location | Major Field of Study (area of specialization) | Degree Title | Dates of Study (start & end month / year) | Date Received (or expected) |
|------------------------|--|--------------|---|--------------------------------------|
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ | _____ |

Please submit official, certified transcripts and diplomas from the higher education institutions where you studied. Documents in languages other than English should be accompanied by certified translations.

ACADEMIC HONORS & AWARDS

Please indicate any fellowships, scholarships, academic awards, or honors that you have received. Please indicate if any funding was provided by OSI.

| Institution & Location | Award name | Date Received |
|------------------------|------------|---------------|
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

TEACHING EXPERIENCE

Please provide your professional & teaching experience at the university level, please list the course titles, the name and location of the institutions where you taught and/or are teaching, be sure to indicate the type of teaching position held (e. g.: tutor, seminar leader, adjunct professor, full professor, etc.). **Please fill out in reversed chronological order, and start with the current one.** Attach most recent copy of the course syllabi.

[illegible]

ACADEMIC AND PROFESSIONAL PUBLICATIONS

Please list books, articles, reviews, or theses you have published in any language, especially those pertaining to your field of study and research. Please include title, publisher, and publication date and location. If publication was in a language other than English, please translate the citation into English, as well. Please indicate whether publications were refereed or non-refereed. For co-authored publications, briefly describe your contribution.

PROFESSIONAL ASSOCIATIONS

Please list professional associations or other organizations you are involved

LANGUAGE PROFICIENCY

Native language(s): _____

Knowledge of foreign languages, including English. Please use the following scale to rate your proficiency:

- **High:** Fluency, accuracy, and range of an educated native user of the language
- **Moderate:** Able to read non-technical materials and technical writing in one's own field and carry on an exchange of ideas
- **Low:** Able to read simple prose with difficulty, follow simple conversation, but not as a means of exchanging ideas.

| Language Name | Reading Ability | Writing Ability | Speaking Ability |
|---------------|-----------------|-----------------|------------------|
| English | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |

REFERENCES

Please identify two (2) individuals who will write letters of recommendation on your behalf. When choosing recommendation providers, please note that universities in the United States weigh these letters heavily when evaluating applications. OSI regularly checks to confirm the authenticity of letters. The best evaluators are likely to be professors in your academic field with whom you have worked closely, or supervisors at your place of employment.

1. Name: _____ Title: _____

Mailing address: _____

Telephone number: _____ E-mail address: _____

2. Name: _____ Title: _____

Mailing address: _____

Telephone number: _____ E-mail address: _____

ESSAYS

Essays should be a **500-750** words each. Please add two essays in the extra sheets provided which answer the following questions:

1. Personal Essay. Please describe yourself and your interests with particular reference to your academic experience thus far and your aims during your scholarship should you be successful. What personal attributes do you possess that contribute to your abilities to succeed in the program? Describe the current stage of your professional career, and provide information regarding your field of study, research and instruction.

2. Academic and Research Goals. Please describe the focus of your research topic in geographic and theoretical terms. What are your most important short-term (3-5 years) and more long-term (5-10 years) goals as a scholar/teacher? How do these short-term and long-term goals relate to your perception of changes, real and potential, in the higher education system in your country? Write a *Project Proposal* specifying your further professional goals; detail what specific activities you wish to accomplish during your fellowship, and how do you anticipate that your US experience will help to achieve these goals?

NOTE: It is to your benefit to complete this section as thoroughly and accurately as possible. Applications without all required essays will be disqualified.

PROGRAM STATISTICS

How did you hear about the Faculty Development Fellowship Program?

- ☐ Colleague/Student/Program Alumni/Friend (underline)
- ☐ Poster/Flyer. Where? _____
- ☐ Internet or e-mail. Indicate Website or email list: _____
- ☐ University information session/Educational Fair. Where? _____
- ☐ Radio Announcement _____
- ☐ Newspaper advertisement. Where? _____
- ☐ Professional conference. Please specify: _____
- ☐ Other. Please specify: _____

CHECKLIST

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1. A signed application typed or printed in black ink with a passport-size photo attached
2. Photocopy of passport picture page
3. Application Essays
4. Curriculum Vitae
5. Certified official transcripts; certified English translations of the transcripts
6. Copies of TOEFL results or other English language exams (if applicable)
7. A letter from the home university
8. 2 recommendations in sealed envelopes
9. Make a copy of the application form and supporting documents

CERTIFICATION

By typing my name and submitting this application, I certify that the information given in this application is complete and accurate.

Name: _____

Date: _____



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First Name: _____

Last Name: _____

Home Country: _____

Personal Essay: In 500-750 words, please describe yourself and your interests with particular reference to your academic experience thus far and your aims during your scholarship should you be successful. What personal attributes do you possess that contribute to your abilities to succeed in the program? Describe the current stage of your professional career, and provide information regarding your field of study, research and instruction.

First Name: _____
Last Name: _____
Home Country: _____



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First Name: _____

Last Name: _____

Home Country: _____

Academic and Research Goals. In 500-750 words, please describe the focus of your research topic in geographic and theoretical terms. What are your most important short-term (3-5 years) and more long-term (5-10 years) goals as a scholar/teacher? How do these short-term and long-term goals relate to your perception of changes, real and potential, in the higher education system in your country? Write a *Project Proposal* specifying your further professional goals; detail what specific activities you wish to accomplish during your fellowship, and how do you anticipate that your US experience will help to achieve these goals?

First Name: _____
Last Name: _____
Home Country: _____



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RECOMMENDATION

APPLICANT'S PERSONAL INFORMATION

| | | |
|-------------------|------------------|---------------------|
| First Name: _____ | Last Name: _____ | Home Country: _____ |
|-------------------|------------------|---------------------|

RECOMMENDATION

To be completed by a lecturer, professor, or employer who is familiar with the applicant.

Please complete the following form. Your candid, honest response will assist us greatly in the scholarship award process .

Name and Title (please print): _____

Academic Affiliation or Place of Employment: _____

Work Telephone: _____ E-mail _____

Signature: _____ Date: _____

In what capacity, and for how long have you known the applicant? _____

Please list the courses you have taught the applicant, if applicable.

Course: _____ Year: _____ Applicant's Grade: _____

Please comment on the applicant's ability to contribute to the home university and/or the department, if applicable

Please comment on the applicant's ability to contribute to the development of the applicant's home country

How do you think the applicant will benefit from participating in the Faculty Development Fellowship Program?

OVERALL EVALUATION

Compared to other people you have taught or employed, how would you rank the applicant in the following terms? (circle the best answer)

| | | | | | |
|---------------------------------------|----------|------|---------|-----------|-----------|
| Motivation | no basis | poor | average | very good | excellent |
| Independence | no basis | poor | average | very good | excellent |
| Effective communication skills | no basis | poor | average | very good | excellent |
| English language skills | no basis | poor | average | very good | excellent |
| Respect for others | no basis | poor | average | very good | excellent |
| Academic success | no basis | poor | average | very good | excellent |

Overall, how would you rate this applicant:

| | | | | | |
|----------|------|---------|-----------|-----------|--|
| no basis | poor | average | very good | excellent | One of the top students/employees I have encountered |
|----------|------|---------|-----------|-----------|--|

Please use this space for any additional comments you would like to make about the applicant.

PLEASE RETURN TO THE APPLICANT IN A SEALED ENVELOPE

Thank you!